



2014 – 2015

**REPORT CARD
COMMENT
DIRECTORY**

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(as of June 2014)

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A. GENERAL COMMENTS

a. What students are able to do

1. Demonstrates a good understanding of the concepts developed in this course.
2. Works well on independent and homework assignments.
3. Demonstrates competence regarding material covered in class this term.
4. Is able to apply principles taught in this course to new situations requiring problem-solving skills.
5. Works well in a group.
6. Written work displays an extraordinary depth of understanding.
7. Is able to express views clearly and concisely.
8. Good written, as well as practical work.
9. Solid effort evident every class.
10. Major project for the term reveals a considerable depth of understanding.

b. Good - Achievement

20. Excellent results have been achieved through very hard work. Well done!
21. Excellent understanding of the subject is apparent.
22. Demonstrates outstanding ability and commitment to excellence.
23. Congratulations for work well done!
24. Keep up the good work!
25. Does work of excellent quality in this course.
26. Progress has been very good this term.
27. Written and personal responses show evidence of thought and effort.
28. Projects are done with much attention to detail.
29. Is developing a good mastery of skills in this course.
30. A consistent, high average on exams. Well done!
31. A gifted student who has worked to ability and has done very well.
32. Demonstrates an ability to express views clearly and concisely.
33. Demonstrates an ability to plan, develop and write a well-constructed essay.
34. Student has demonstrated a high skill level.
35. A high level of participation improved this grade.
36. Oral class participation is of a high level.

37. One of the top students in the course. The effort, ability and dedication to achieve this level are tremendous.

c. Good - Attitude, Behaviour, Work Habits

40. Attitude, behavior and work are excellent.
41. Thoughtful and insightful comments made during discussions are greatly appreciated.
42. A responsible and well-organized student.
43. A pleasure to have in my class.
44. Attitude, behavior and work habits are good.
45. Is developing an interest in issues covered in this course.
46. Is beginning to develop positive personal work habits.
47. Is beginning to complete assignments well.
48. Is continuing to make a good effort to complete assigned work.
49. Is ready for challenges in this area beyond those provided in the classroom.
50. Works well with and demonstrates tolerance for others and their points of view.
51. Very helpful to other students in class.
52. Has a good understanding of basic terms related to this course.
53. Participates well in class discussions.
54. Makes neat, well-organized, and complete course notes.
55. Improvement in achievement this term is most encouraging.
56. Improvement from last term is encouraging.
57. Shows willingness to participate in every class.
58. High participation and a solid effort are evident in each class.
59. Working to the best of the student's ability.

d. Satisfactory - Achievement

60. Work this term has been satisfactory.
61. Progress to date is satisfactory, but more effort on assignments and homework would improve mark.

e. Satisfactory - Attitude, Behaviour, Work Habits

80. Poor test preparation has resulted in a low term mark. More effort to prepare would improve results.
81. Daily work was satisfactory, but poor test results indicate that more efficient review is required.

82. Attitude, behavior and work habits are satisfactory.
83. Although there is a lower level of achievement, a serious and hard-working approach is evident.
84. Is encouraged to participate orally in class.
85. Satisfactory skill level.
86. Satisfactory level of participation.
87. Excellent work in group as well as individual projects.

f. Areas that require further attention and development – Achievement

100. This course is presenting some difficulty. More time in study and extra help are required.
101. Low test scores this term. More day-to-day attention may be necessary.
102. Verbalizes ideas well, but avoids work that requires writing skills.
103. Requires guidance to read and understand directions and apply them.
104. Has difficulty understanding and applying the concepts taught in this course.
105. Appears to have difficulty with the skill level required for this course.
106. Writing skills are weak. Should proof-read and correct all assignments prior to submitting them for evaluation.
107. Needs to work at expressing views more clearly and concisely.
108. Needs to work at planning, developing and writing a well-constructed essay.
109. Has a weak understanding of basic terms related to this course.
110. Unsatisfactory work this term. Intense effort is required to pass this course.
111. Disappointing term - more effort to learn basic skills is required.
112. Disappointing term - stronger effort required.
113. Not all assignments were handed in this term. More effort to hand in work would improve results.
114. Homework assignments are often incomplete.
115. Late submission of assignments has resulted in a lower mark than necessary.
116. Frequent absences are resulting in lower achievement. Some concepts/skills are being missed.
117. Is encouraged to seek extra help. I am available to provide assistance.
118. Major assignment not handed in has significantly affected this term's mark.
119. Mark does not include major work missed.
120. Not all required work has been completed.
121. Student has participated little this term.

122. A failing grade in this term indicates that a much greater effort is necessary in the next term(s).
123. Homework assignments are often not attempted.
124. Quality of work has dropped this term.

g. Areas that require further attention and development - Attitude, Behaviour, Work Habits

130. Needs to pay more careful attention to class discussions and teacher instruction.
131. Needs to learn to use class time more efficiently.
132. Is encouraged to work more conscientiously at daily assignments.
133. Is late to class too often.
134. A disruptive influence that frequently distracts other students.
135. Better work is possible.
136. Better work is possible. Greater concentration in class would improve results.
137. Needs to read assignments completely and follow directions.
138. Written work is limited in content and effort.
139. Must make more effort to come to class on time with all necessary supplies.
140. Written definitions and paragraph answers are incomplete and lack attention to detail.
141. Tolerance for others and their points of view is not apparent.
142. Needs to do more than just enough to get by.
143. Requires more self-motivation and research of ideas to produce higher quality work.
144. Cooperation with teacher and classmates needs improvement.
145. Appears to be uninterested in producing quality work.
146. Effort on a more consistent basis would improve mark.
147. Effort dropped off.
148. Needs frequent supervision and encouragement to keep on task.
149. Requires more self-discipline to complete projects on time.
150. Is able to sustain effort required for daily assignments; larger projects seem to present too difficult a challenge.
151. Is easily distracted by surrounding students and classroom activity.
152. Needs to improve the neatness, organization, and completeness of course notes.
153. Increased participation is essential to improving this grade.
154. Poor written work lowered this grade.
155. Participation in group projects is limited, more effort is required.

156. More effort required to improve note book organization.
157. Needs too much supervision and encouragement to keep on task.

h. Mid-Term / Year End Comments

170. Poor exam result lowered this mark considerably.
171. Congratulations on a successful year. See you next year!
172. It has been a pleasure to teach you. I wish you every success in life's endeavors.
173. All the best next year!
174. All the best next semester!
175. Disappointing conclusion to the year.
176. Work throughout term was satisfactory, but excellent results on final exam reflect true ability.
177. It has been a pleasure to teach you.
178. See you next year!
179. Disappointing term; stronger effort is required.
180. This mark does not include the Provincial Exam score. It appears Summer School may be required or the course repeated next year.
181. This mark does not include the Provincial Exam score. The student may not meet the prerequisite for the course in which they have registered for next year.
182. This mark is cumulative for the semester. This mark is not an average of Term 1 and Term 2.
183. This mark does not include the provincial exam score.

i. Miscellaneous

188. Last minute effort improved mark. A more consistent positive effort throughout the term/year is required.
189. Good test results but poor mark on daily work indicate better work habits are required.
190. Is receiving help from the learning assistance teacher.
191. New to class - too early to assess.
192. Please refer to the comment attached to this report card.
193. Must complete assignments before credit will be granted.
194. Parents, please contact me.
195. This course has been dropped during this term.
196. Course has been adapted to meet individual need of student. Mark is based on the adapted work.

197. Please refer to the attached report.
198. Writing skills are weak.
199. Please plan to meet with me during the Parent/Teacher Conferences.
200. This is an interim mark only.
201. Please see adjusted Term 1 mark.
202. Research assignment shows little evidence of planning or revision.
203. Time should be spent learning note-taking skills.
204. This mark is based upon note-taking, classroom participation, and organizational skills.
205. No mark assigned because of limited attendance due to medical reasons.
210. Please note that the final mark in this course will be weighted 40% on \$'s Term 1 grade and 60% on # Term 2 grade due to the major project in the course being in Term 2.
212. The current grade represents a cumulative score which builds upon the mark given in the previous term. This mark will therefore not be factored into the student's final average.

j. Leadership

239. \$ has completed # random act of kindness assignment in this term. Next term we will focus our attention on the "Run for Water" fundraising campaign. All leadership students will participate either as a volunteer or by running in this event.
240. Term mark includes analysis of various leadership traits, coordination of the School Toy Drive, school and community participation.
241. Mark is comprised of attendance, school and community involvement and a written assignment.
242. Planning and preparing for the Christmas Banquet constituted a large part of this mark. Attendance, service and reading accounts for the rest.
243. Focus this term was on looking at a variety of leaders. Students were also involved in school Christmas activities.
244. Mark this term was derived primarily from participation in class and school initiatives and service.
245. Congratulations on a great year in leadership. Thanks for your involvement at our school.
246. Mark is comprised of attendance, school involvement and a written assignment. Students are encouraged to continue getting involved at our school.
247. Students were involved with school service projects such as hosting the shoe box campaign and banquet set-up. Assignments focused on personal development.
248. A grade will not be given in this course until the end of the year.
249. I hope \$ will actively seek out ways to show leadership through active participation and volunteerism in our school activities and community events.

B. ART

250. Studio projects are satisfactory but other assignments are poor or incomplete.
251. Projects are consistently imaginative and well done.
252. Has excellent drawing skills and a good sense of design.
253. Quality of art work has been negatively affected by behavior and attitude.
254. Is capable of higher quality art work. More time and attention to details are required.
255. Needs to complete projects without starting over repeatedly.
256. A naturally gifted artist.
257. Must learn to work independently in the open atmosphere of the art room.

C. BIBLE/PLANNING

300. Demonstrates exemplary Christian character.
301. Speaks freely about a personal Christian faith and walk.
302. Shows keen interest in the Scriptures and actively seeks to understand Christian truths.
303. Shows openness to exploring the Christian faith.
304. Good work in memorizing Scriptures.
305. Readily accepts guidance in Christian faith and walk.
306. Shows interest in the values and concepts taught in this course.
307. Not all Bible memory work has been completed.
308. Bible 12 students must pass both terms (core and elective) to receive a final passing mark.
309. Participates freely in discussions of a spiritual nature.
310. Desires to integrate faith into everyday life.
311. Demonstrates servant leadership/servant attitude.
312. Displayed a great passion in serving others as well as a desire to go deeper in their relationship with God.
313. Participated well in all classroom activities, but would have benefited from having engaged in more service activities.
314. Actively engaged in both classroom and service activities.
315. It has been a privilege to serve, learn and be challenged together with you this year.
316. Appears to show limited interest in the content of the course.
317. Planning 10 is a BC Ministry of Education course which must be passed in order to graduate.
318. Demonstrates excellent employability skills.

D. COMPUTER SCIENCE

- 400. Has a superior understanding of computers and of programming.
- 401. Finds programming difficult but does well in other areas of this course.
- 402. Poor typing skills slow down progress in written work.

E. ENGLISH

- 450. Speaks and reads orally with skill and confidence in formal situations.
- 451. Reads for information and pleasure with good speed and depth of understanding.
- 452. Writes well with correct usage, good vocabulary and depth of insight.
- 453. Writes creatively with insight and originality.
- 454. Is well able to interpret, evaluate and analyze the literature being studied.
- 455. Needs to develop skills and confidence in making oral presentations.
- 456. Needs to attain greater speed and comprehension skills in reading for information and pleasure.
- 457. Needs to improve vocabulary, writing skills and depth of understanding in writing.
- 458. Needs to deepen insight, depth and originality in written work.
- 459. Needs to read assigned books completely and more carefully.
- 460. Characterization skills are excellent.
- 461. Communications 11 recommended.
- 462. Communications 12 recommended.
- 463. The Term 3 mark reflects the student's success in completing original research and a formal piece of writing. Each student has received a separate written analysis of their writing along seven writing components.
- 464. The Tem 3 mark reflects the student's success in completing original research and a formal piece of writing. The "P" indicates that \$'s paper has not yet been completed and is in process.

F. FINE ARTS

- 497. Extraordinary performance opportunities demand extraordinary performance expectations. Corporately and consistently striving for this standard will produce incredible results.
- 498. A grade will be given after our spring events in Term 4.
- 499. A good strong start to the year. Looking forward to the Santa Claus parade. A grade will be given in Terms 2 and 4.
- 500. It's a real pleasure to have you in this class!
- 501. This mark is based on playing, practice, and band performances.
- 502. Excellent work! Your potential is becoming a reality already.

503. This mark is based on playing, practice, theory and our performance at the Christmas Concert.
504. Needs to regularly keep track of practicing in journal and return with parent signature.
505. This mark is averaged from several different drama and music evaluations. The Christmas Concert was an important component.
506. The mark is assessed through drama, singing and theory tests. Performing with Handbells at the Christmas Concert was a key component.
507. A mark will be given for Term 2 in January and Term 4 in June.
508. This was a busy Term with several concerts, theory quizzes, listening exams and a quartet test.
509. The Christmas Concert was a culminating point this term. Students were tested in quartets.
510. This mark is based on playing, theory, term projects and Christmas practice performance.
511. The Christmas Concert was our main objective this Term. Rehearsals begin again in March.
512. Very gifted in this performing art. With more discipline and effort could achieve excellent results.
513. Sectional rehearsals are very important and need to be attended regularly.
514. Keep striving for good projection and tone on instrument.
515. The Christmas Concert was an important component of Term 2. Students were also tested individually for pitch, volume and tone.
516. Keep on striving for accurate pitch, listen carefully.
517. Has a very good sense of pitch.
518. The Christmas Concert was an important component of Term 2. Students were also tested individually for pitch, volume, tone and theory skills.
519. Makeup assignment needs to be completed for a missed concert. Grade may be adjusted if completed promptly.
520. Please put in the time necessary to learn the basic theory skills.
521. Has a good grasp of theoretical concepts.
522. A very confident performer.
523. Sings with good enthusiasm and focus.
524. A mark will be given in Term 3 after the spring involvements.
525. Very good at communicating with facial expression.
526. Has a confident dramatic flair and great original ideas.
527. Presented a very creative video project this term.
528. What a great imagination! Keep refining your skills.
529. Students were assessed 12 times this Term. The Monologue assignment was the biggest challenge.
530. A mark will be assigned at the end of the year.
531. Attendance and promptness should be improved.

- 532. A pleasure to have in band.
- 533. Is capable of higher results with greater determination and discipline.
- 534. Needs to work towards more focus during rehearsals.
- 535. Keeps a good attitude and focus during rehearsals.
- 536. Has a very good, accurate voice. Strive towards good projection.
- 537. Sings with good confidence and accuracy. Works toward vocal tone and blend.
- 538. A very confident performer. Work towards staying in character.
- 539. Well done on the Christmas Concert! A mark will be assigned after our Spring Concerts.
- 540. Students must attend rehearsals to receive credit for this course.
- 541. Students were tested individually on solos.
- 542. A very consistent and reliable member of this group.
- 543. Festival performance was a significant aspect of the term.
- 544. Practice! Practice! Practice!
- 545. Improvement generates motivation – Get inspired!
- 546. Good improvement this term – Keep up the good work!
- 547. Does not always come to class prepared.
- 548. Neglected major requirements for this term.
- 549. Your commitment and discipline is to be commended.

G. HOME EC / INDUSTRIAL ED / VIDEO PRODUCTION

- 550. Strives for high quality workmanship.
- 551. Is able to complete complex orthographic and isometric objects accurately.
- 552. Successfully demonstrates an understanding of shape, and draws these shapes accurately on the computer.
- 553. Is capable of problem solving using prior knowledge of drafting fundamentals.
- 554. Is capable of completing complex architectural and mechanical drawings.
- 555. Needs to increase speed without sacrificing quality.
- 556. Cooperation during lab is satisfactory but needs to improve during theory.
- 557. Needs to clean up work area after use.
- 558. More difficult construction techniques should be attempted.
- 559. Needs to develop confidence in the use of equipment.
- 560. Must become more safety conscious.

561. Must pay more attention to accuracy and details.
562. Needs to improve ability to work with tools and machines.
563. Student must pay attention during demonstrations to improve quality of work.
564. Student must pay more attention to machine and general safety.
565. Student didn't take the opportunity to use the shop outside of class time for extra help and/or make up lost time.
566. Construction skills require effort and care.
567. Student has not completed required work. This work must be completed in time specified by the instructor.
568. Student has good shop skills and uses time constructively.
569. Needs to spend time outside of the class to develop major project ideas.
570. Student must be less of an observer in labs and become a more active participant.
571. Must learn to work independently in the open atmosphere in the clothing room.
572. Needs to come to class with all the necessary supplies.
573. Project chosen was not suitable for student's ability.
574. Student needs to apply the theory learned to lab experience.
575. Student has good skills and uses time constructively.
576. Displayed a good understanding of camera basics and their application to video production this term.
577. Provided a well prepared and stimulating class presentation on the expansion/compression of time as it applies to film.
578. Is developing a good mastery of filming techniques with use of a video camera.
579. Effectively demonstrated the ability to plan and develop both visual and audio elements in the production of a devotional.
580. Is able to work well within a group setting pertaining to the production of a video project.
581. Video projects are done with much attention to detail.
582. Is developing a good mastery of editing skills as part of the post-production stage of a video project.
583. Effectively demonstrated the ability to develop a story-line in writing a script, pitching it and then engaging in its production.
584. Demonstrated the ability to identify elements that contributed to the effectiveness of a commercial and to apply that to their own commercial.
585. Effectively demonstrated the ability to reproduce elements of slap-stick comedy utilizing both appropriate filming and editing techniques.
586. Displays a very enthusiastic approach to the video projects assigned in this class.
587. Displays a very creative perspective to the video projects assigned in this class.

H. LANGUAGES

600. Making good progress in oral work and pronunciation.
601. Aural comprehension is excellent.
602. All the language skills are progressing well.
603. Ability to make 'educated guesses' aids immensely in comprehension.
604. Needs to work on reading comprehension skills.
605. Has difficulty with aural comprehension.
606. Is encouraged to work on pronunciation.
607. Needs to review and memorize verb conjugations.
608. Needs to review and memorize vocabulary.
609. Must use class time to advantage and complete all required written work.
610. Consistently makes an effort to speak French, especially in group work.
611. Needs to work on practicing oral French in guided group activities.
612. French 11 is not recommended for next year, unless much greater effort and interest results in an average over 60%.
613. Although credit for this language course has been granted, skills are weak. A concentrated effort will be required to pass the next level.
614. A tutor is strongly recommended if the student is continuing with this language.
615. Consistently makes an effort to speak Spanish, especially in group work.
616. Needs to work on practicing oral Spanish in guided group activities.
617. Spanish 11 is not recommended for next year, unless much greater effort and interest results in an average over 60%.
618. German 11 is not recommended for next year, unless much greater effort and interest results in an average over 60%.

I. MATH

650. Good computational skills have allowed quick grasp of math concepts.
651. Math skills have been improving this term.
652. Low exam scores have resulted from a poor understanding of basic math concepts.
653. A more thorough effort is needed to complete math assignments and to come for extra help.
654. Credit granted in Apprenticeship and Workplace Math 11 and no further math is required for high school graduation.
655. Credit granted in Math 9A for this year. Must take Apprenticeship and Workplace Math 10 next year or repeat this course.

- 656. Recommend Foundations of Math and Pre-Calculus 10 for the next year.
- 657. Recommend Pre-Calculus for next year.
- 658. Qualifies for Pre-Calculus 11, but Foundations of Math 11 is recommended.
- 659. Will be enrolled in Apprenticeship and Workplace Math 10 next year or repeat this course.
- 660. Marks to date do not meet prerequisite necessary to continue with the next course in the Pre-calculus Math program.
- 661. Marks to date do not meet prerequisite necessary to continue with the next course in the Foundations of Math program.
- 663. Will be enrolled in Apprenticeship and Workplace Math 11 next year; has not met prerequisite necessary for Foundations of Math 11.
- 664. Will be enrolled in Foundations of Math 11 next year; has not met prerequisite necessary for Pre-calculus 11.
- 665. Marks to date do not meet prerequisite necessary to continue with the next course in the Apprenticeship and Workplace Math program.
- 667. Student is auditing this course.

J. PHYSICAL EDUCATION/HEALTH & CAREER EDUCATION

- 700. Tries hard in all areas of P.E.
- 701. Does well on skills tests.
- 702. Displays excellent qualities of sportsmanship.
- 703. Participates well but has experienced some difficulty in the skills tests.
- 704. Works hard in P.E. but has difficulty with the written tests.
- 705. Excellent effort on fitness activities.
- 706. Good effort on improving fitness level.
- 707. Fitness progress is satisfactory.
- 708. Fitness progress needs an increased effort.
- 709. Has not made up missed P.E. classes.
- 710. Aerobics routine was satisfactory.
- 711. Poor aerobics routine resulted in a low term mark.
- 712. Must bring gym strip to every class.
- 713. Shows little interest in P.E.
- 714. Maximum effort is being exerted during our road runs.
- 715. Minimum effort is being exerted during our road runs.

- 716. The lack of participation in P.E. has resulted in a lower grade than is possible.
- 717. Frequent absenteeism is the cause of the low grade in P.E.
- 718. Shows good athletic ability but lack of effort and poor behavior hinder progress.
- 719. More effort needed to remember school gym strip.
- 720. Takes too long to change before and/or after class.
- 721. Lack of respect for classmates and their private property is a concern.
- 722. Service hours are above P.E. Department requirements.
- 723. Service hours are below P.E. Department requirements.
- 724. Leadership skills for class need improvement.
- 725. Not participating due to medical excuse.
- 726. A complete Term Progress Report has been sent home with your daughter or son. Please contact the teacher if you have any questions.
- 727. Skills are at a very high level.
- 728. Displays excellent leadership qualities.
- 729. \$ has met the learning outcomes for the Health & Career Education program.
- 730. \$ has not met the learning outcomes for the Health & Career Education program and must still complete this section.
- 731. Health & Career Education is a once a week class in PE this year and will have a final mark only.

K. SCIENCE

- 750. Written lab reports are excellent.
- 751. Written lab reports are well done.
- 752. Written lab reports are satisfactory.
- 753. Lab work is carefully done.
- 754. Lab work is thorough with attention to detail.
- 755. Written definitions and paragraph answers are thorough with excellent attention to detail.
- 756. Needs to improve the quality of written lab reports.
- 757. Lab reports must be handed in on time.
- 758. Lab reports must improve and be handed in on time.
- 759. Effort in lab work can be improved.
- 760. Is working towards giving more attention to detail in written lab reports.
- 761. Is beginning to improve at completing lab work as instructed.
- 762. Is beginning to complete lab work with greater care.

- 763. Mark this term reflects excellent science project work.
- 764. Mark this term reflects good science project work.
- 765. Mark this term reflects satisfactory science project work.
- 766. Mark this term reflects weak science project work.
- 767. Lab reports have been well done.
- 768. All lab reports must be handed in.
- 769. Works well in practical laboratory situation.
- 770. Does not use lab time efficiently.
- 771. Shows interest in lab work but assignments are not completed regularly.
- 772. Much more effort must be put into following the proper format and completing lab reports.

L. SOCIAL STUDIES

- 800. Demonstrates an ability to distinguish between relevant and non-relevant information.
- 801. Is able to solve problems, draw conclusions and make predictions based on acquired information.
- 802. Is able to interpret fact, opinion and bias, and understands the importance of each.
- 803. Is able to relate current issues and events to the past.
- 804. Appears to have difficulty in distinguishing between relevant and non-relevant information.
- 805. Has difficulty applying knowledge to problem-solving and the drawing of conclusions.
- 806. Has difficulty understanding fact, opinion and bias in the interpretation of history.
- 807. Has difficulty relating current issues and events to the past.
- 808. Needs to complete all current events assignments.

M. GRADUATION TRANSITIONS

- 850. Congratulations, all Graduation Transition requirements have been met.
- 851. The Community Connections and Career & Life requirements have been met. The Personal Health requirement of 150 minutes per week of moderate to vigorous physical activity must be met in order to graduate. The document is due the last day of Term 3
- 852. Community Connections graduation requirement has been met. Career & Life and Personal Health requirements must both still be met in order to graduate. See MEI Secondary Student Services webpage.
- 853. Career & Life graduation requirement has been met. The 30-hour work/volunteer experience and Personal Health requirement of 150 minutes per week of moderate to vigorous physical activity must be met in order to graduate. Documents are due the last day of Term 3.

854. Community Connections and Career & Life graduation requirements have been met. Personal Health requirement must still be met in order to graduate. See MEI Secondary Student Services webpage.
855. Personal Health, Community Connections and Career & Life requirements must all still be met in order to graduate. See MEI Secondary Student Services webpage.
856. Grade 10 students must complete 150 minutes per week of moderate to vigorous physical activity in order to meet BC Ministry of Education graduation requirements. Documentation is due the last day of Term 3. See MEI Secondary Student Services webpage.
857. Grade 11 students must complete 150 minutes per week of moderate to vigorous physical activity in order to meet BC Ministry of Education graduation requirements. Documentation is due the last day of Term 3. See MEI Secondary Student Services webpage.
858. Grade 12 students must complete 150 minutes per week of moderate to vigorous physical activity in order to meet BC Ministry of Education graduation requirements. Documentation is due the last day of Term 3. See MEI Secondary Student Services webpage.
859. The Grade 10 Personal Health requirement has been met. The Grade 11 Personal Health requirement will need to be met in Grade 11 and the other Grad Transition requirements completed by/in Grade 12.
860. The Grade 10 Personal Health and Community Connections requirement has been met. The Grade 11 Personal Health requirement will need to be met in Grade 11 and the other Grad Transition requirements completed by/in Grade 12.
861. The Grade 11 Personal Health requirement has been met. The Grade 12 Personal Health, Community Connections and Transition Plan Grad Transition requirements will need to be met in Grade 12.
862. The Grade 11 Personal Health and Community Connections requirement has been met. The Grade 12 Personal Health and Transition Plan Grad Transition requirements will need to be met in Grade 12.
863. The Grade 10 Grad Transitions Personal Health requirement has not been met. This BC Ministry of Education requirement must be met in order to graduate. See MEI Secondary Student Services webpage.
864. The Grade 11 Grad Transitions Personal Health requirement has not been met. This BC Ministry of Education requirement must be met in order to graduate. See MEI Secondary Student Services webpage.
865. The Grade 12 Grad Transitions Personal Health requirement has not been met. This BC Ministry of Education requirement must be met in order to graduate. See MEI Secondary Student Services webpage.
866. The Grade 12 Grad Transitions Personal Health and Community Connections requirements have not been met. These BC Ministry of Education requirements must be met in order to graduate. See MEI Secondary Student Services webpage.
867. The Grade 12 Grad Transitions Community Connections requirement has not been met. This BC Ministry of Education requirement must be met in order to graduate. See MEI Student Services webpage.

N. DAILY PHYSICAL ACTIVITY

- 900. Daily Physical Activity (DPA) requirements have been met for this semester.
- 901. Daily Physical Activity (DPA) requirements have not been met for this semester.
- 902. Congratulations! All Daily Physical Activity (DPA) requirements have been met for the year.
- 903. Daily Physical Activity (DPA) requirements have not been met for the year.
- 904. Daily Physical Activity (DPA) requirements are being met through (student)'s participation in PE this semester.
- 905. In order to meet the Ministry of Education Daily Physical requirements for this semester; (student) must submit a completed Personal Health confirmation Sheet to the General Office by May 31, 2013.